English 1A: Supplemental Learning Verification Sheet for FALL 2017

Student Name____________________________________________ English Instructor _______________________

Only Workshops, Learning Groups, and Directed Learning Activities count toward the 3-hour supplemental learning requirement. You may attend ONE group and review ONE DLA with a tutor per day.

<table>
<thead>
<tr>
<th>SESSION # 1</th>
<th>Due Sept. 15</th>
<th>SESSION # 2</th>
<th>Due Oct. 20</th>
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</thead>
<tbody>
<tr>
<td><em><em>Do ONE of the following DLA</em> or Group options:</em>*</td>
<td><strong>ADDITIONAL STAMP AREA</strong></td>
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<tr>
<td><strong>DLA:</strong> Getting Started OR Hope OR Mindset OR Learning Strategies</td>
<td><strong>ANY Workshop, Learning Group, or DLA</strong></td>
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<td><strong>Group:</strong> Hope OR Mindset OR Learning Strategies OR Active Reading</td>
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*The first session DLAs will only be reviewed until the first deadline.

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<tr>
<th>SESSION # 3</th>
<th><strong>FINAL DEADLINE: Nov. 22</strong></th>
<th><strong>ADDITIONAL STAMP AREA</strong></th>
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**ABSOLUTELY NO STAMPS GIVEN PAST NOV. 22**

Visit the Chino Success Ctr. (652-8150), Fontana Success Ctr. (652-7408), or Language Success Ctr. (652-6820).
## English 1A Resource Guide

- Appointments can be set at: https://chaffey.mywconline.com.
- While walk-ins are welcome, making appointments for activities is STRONGLY advised.
- DLAs must be completed BEFORE a tutor review session, so leave yourself time to complete the activity at the center before the appointment starts.

### DLA

<table>
<thead>
<tr>
<th>Session 1 Topics</th>
<th>Workshops</th>
<th>Learning Groups</th>
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</table>
| The first session DLAs will only be reviewed until your first deadline. | - Getting Started Activity  
- Hope  
- Mindset  
- Learning Strategies | - Learning Strategies  
- Active Reading |
| **Parts of an Essay** | - Thesis Statements  
- Research Paper Thesis | - Thesis Statements & Main Ideas  
- Organization & Structure  
- Understanding Paragraphs  
- Introductions & Conclusions  
- In-Class Writing |
| **The Writing & Reading Process** | - Utilizing Instructor Feedback  
- Time Management (bring the directions for a current writing assignment) | - Time Management  
- Prewriting & Invention Techniques  
- Revising & Proofreading Your Writing |
| **Argumentation** | - Opposing Viewpoints: Counterarguments  
- Critical Thinking  
- Audience & Persuasion | - Reading & Responding to a College Text  
- Inference & Implication  
- Purpose, Audience, Tone & Bias |
| **Research** | - Avoiding Plagiarism  
- Evaluating Online Resources  
- Integrating Quotations  
- MLA Works Cited Page  
- Summary Skills for Academic Writing | - Evaluating & Incorporating Sources  
- MLA Format for Writers & Readers  
- Strategies for Summary |
| **Style and Grammar** | - Commas  
- Eliminating Wordiness  
- Fragments  
- Run-ons  
- Subject-Verb Agreement  
- Transitions | - Commas, Semicolons & Colons  
- Run-ons & Fragments  
- Sentence Variety |

For more help with structure, grammar, research papers, and more, check out . . .

- **Chino Success Center**: http://libguides.chaffey.edu/chinosc
- **Fontana Success Center**: http://libguides.chaffey.edu/fontanasc
- **Language Success Center**: http://libguides.chaffey.edu/languagesc
- **Writing Handouts** in the Chino, Fontana, and Language Success Centers
- **Purdue University Online Writing Lab**: https://owl.english.purdue.edu/
- **Guide to Grammar and Writing**: http://grammar.ccc.commnet.edu/grammar