**Fast Track 1 English 1A: Supplemental Learning Verification Sheet for SP 2018**

Student Name ____________________________________________ English Instructor ____________________________

Last First

Only Workshops, Learning Groups, and Directed Learning Activities count toward the 3-hour supplemental learning requirement. **You may attend ONE group and review ONE DLA with a tutor per day.**

<table>
<thead>
<tr>
<th>SESSION # 1</th>
<th>Due Jan. 26</th>
<th>SESSION # 2</th>
<th>Due Feb. 9</th>
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<tbody>
<tr>
<td><em><em>Do ONE of the following DLA</em> or Group options:</em>*</td>
<td><strong>Topic_________________________</strong></td>
<td><strong>ANY Workshop, Learning Group, or DLA</strong>*</td>
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<tr>
<td><strong>DLA:</strong> Getting Started OR Hope OR Mindset OR Learning Strategies</td>
<td><strong>Center_________Date______</strong></td>
<td><strong>Topic_________________________</strong></td>
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<td><strong>Group:</strong> Hope OR Mindset OR Learning Strategies OR Active Reading</td>
<td><strong>Staff________________________</strong></td>
<td><strong>Center_________Date______</strong></td>
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<tr>
<th>SESSION # 3</th>
<th><strong>FINAL DEADLINE: FEB. 23</strong></th>
<th><strong>ADDITIONAL STAMP AREA</strong></th>
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**ABSOLUTELY NO STAMPS GIVEN PAST FEB. 23**

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Visit the Chino Success Ctr. (652-8150), Fontana Success Ctr. (652-7408), or Language Success Ctr. (652-6820).
**English 1A Resource Guide**

- Appointments can be set at: https://chaffey.mywconline.com.
- While walk-ins are welcome, making appointments for activities is STRONGLY advised.
- DLAs must be completed BEFORE a tutor review session, so leave yourself time to complete the activity at the center before the appointment starts.

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<th>Session 1 Topics</th>
<th>DLA</th>
<th>Workshops</th>
<th>Learning Groups</th>
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| The first session DLAs will only be reviewed until your first deadline. | Getting Started Activity  
Hope  
Mindset  
Learning Strategies | Learning Strategies  
Active Reading | Hope  
Mindset |
| Parts of an Essay | Thesis Statements  
Research Paper Thesis | Thesis Statements & Main Ideas  
Organization & Structure  
Understanding Paragraphs  
Introductions & Conclusions  
In-Class Writing | Hooks: Effective Opening Sentences |
| The Writing & Reading Process | Utilizing Instructor Feedback  
Time Management (bring the directions for a current writing assignment) | Time Management  
Prewriting & Invention Techniques  
Revising & Proofreading Your Writing | |
| Argumentation | Opposing Viewpoints: Counterarguments  
Audience & Persuasion | Reading & Responding to a College Text  
Inference & Implication  
Purpose, Audience, Tone & Bias | Critical Thinking |
| Research | Avoiding Plagiarism  
Evaluating Online Resources  
Integrating Quotations  
MLA Works Cited Page  
Summary Skills for Academic Writing | Evaluating & Incorporating Sources  
MLA Format for Writers & Readers  
Strategies for Summary | |
| Style and Grammar | Commas  
Eliminating Wordiness  
Fragments  
Run-ons  
Subject-Verb Agreement  
Transitions | Commas, Semicolons & Colons  
Run-ons & Fragments  
Sentence Variety | Academic Reading & Writing  
Description  
Clarity |

**For more help with structure, grammar, research papers, and more, check out...**

- Chino Success Center: http://libguides.chaffey.edu/chinosc
- Fontana Success Center: http://libguides.chaffey.edu/fontanasc
- Language Success Center: http://libguides.chaffey.edu/languagesc
- Writing Handouts in the Chino, Fontana, and Language Success Centers
- Purdue University Online Writing Lab: https://owl.english.purdue.edu/
- Guide to Grammar and Writing: http://grammar.ccc.commnet.edu/grammar